

Nisha S. BK

Eng 182

SA6 Peer Feedback and Reflection

Hi Grace,

I really enjoyed reading your paper, especially the introductory paragraph because your anecdotal beginning was very captivating. With every sentence I read, I could relate to what you were saying about being very enthusiastic about senior year. I was in fact kind of excited about school being closed at the beginning because I was feeling burnt out. I think I am more burnt out from online school than I was when school was in-person. I had never heard of the term “homework gap” and I am not familiar with that term. What I really appreciate about your introduction is that you defined the terms right after introducing it, which makes it easier to understand the paper. Even though the introduction has a lot of information, most of it is about your personal experience, so the introduction is an appropriate length. I like how your paper considers factors that are often-times overlooked like how people with disabilities are being negatively impacted by remote learning, geographical location can contribute to digital divide, and how not having strong enough internet connection can hinder effective learning. I can definitely relate to the last part because I struggle with this every day. Although you did not point out the claim explicitly, I could recognize the main argument of the paper. I like how you presented a counter argument, then stated a rhetorical question, lastly introduced your evidence, and explained it. I found this approach really effective because I was able to stay engaged throughout the paper. You also recognize the benefits of online education, but do not fail to address the areas where it is ineffective. Over all, I think your paper is well written and I can’t wait to see how you polish your draft for the final project.

Hi Nicolass,

I found your paper very relevant and interesting. Something I really enjoyed about your paper was that as I was reading it, I learned new information on data privacy that I had not known or considered before. One thing that was made really clear in your paper was that you would be writing about the Learning Management Systems (LMS) you are familiar with like Schoology and Canvas. This approach was appropriate because you had a lot of room to explore your own thoughts and opinions throughout the paper.

Thesis/Claim: The information you provided prior to your thesis is well constructed because I was able to gather definitions and understand the different terms. One thing I did notice was that I was able to fully understand your thesis only after reading the whole paper. I would explain what the paper will be about specifically because it will help the audience know what to expect and what to also pay attention to. Is it about how LSM affects stakeholders? Is it solely about data privacy? If it is about a little bit of both or even more topics, I would find a way to convey that through the thesis. I know this sounds like a lot of things to add, but you could say something like “While there may be some LMS’ that are significantly different to these two

since both of these have such wide integration concepts will still be relevant because they are used to collect data on student activities and can teach us the importance of data privacy...” You mention that LMS' are used for data collection, so I would expand on that here since you do state that privacy is important later on in the paper.

Your Topic: I think that your content is really intriguing and important because more people need to think about data privacy, especially when it comes to LMS. When we think of LMS, we do not assume that our data is being collected from a learning site, so we need to be aware of this and hold these sites accountable.

More In Depth: After reading the paper, I have a sense of what you are trying to convey to the audience, but you should go more in depth. For instance, I would be interested in learning more about personalized learning and how that plays a role in data privacy et cetera. There are some areas in the paper where you can expand more on the topic; for instance, you should explain how although data collection is used for the benefit of students, it does not actually benefit them or something along those lines earlier because you talk about data privacy later on.

Counter-arguments: As for the counter arguments, I was not able to locate clear counter arguments, but I am not sure if that is needed. I think that you should definitely add counter arguments, but I think that your paper can still be strong without as many counter arguments.

Hi Alyssa,

I really liked the idea of a podcast to convey your argument.

Introduction: I really like your introduction because it is concise, and it addresses why we should also focus on K-2 education. Normally I would not think about just talking about K-2 education, but after reading the introduction, I am more compelled to continue to read/listen. I also like how there are three reasons why K-2 education is important to discuss. For some reason I think the ambiguity of whether K-2 students would benefit more from remote learning or in-person learning adds a complex element because they are still in the beginning phase of their academic journey.

Section 2: I agree with the first topic because as a college student, I am struggling with online learning, so I can only imagine how K-2 students feel. For the second point and third point, I would suggest defining what “flipped classroom” and “blended learning” means.

Main idea: The three main reasons on why online learning can be harmful and constricting is a really good way to start the argument, I am excited to see how you develop these points.

Counter argument: I think that there are some really good points made, but there just needs to be evidence to back up the claim. With evidence and reasoning, it would be clearer as in why online learning is truly harmful for K-2 students.

Conclusion: I like the approach of listing out ways that students can have a better online learning experience. Instead of just addressing the issue with online learning, there are ways that we can help students cope with it. Adding this in the conclusion is a really effective approach.

Website: At first glance, I enjoy the visual aspects of the website because the color choices and speech bubble grabbed my attention. I was not able to listen to the podcast but would love to listen to it once made available. Over all, I really like that the podcast is about online learning and how it affects K-2 students.

Hi Wendy!

I really enjoyed reading your outline and here are some things I have to say about it.

Question/Main Idea: I think that your topic is very interesting and relevant because this is a multimodal class, and we are currently learning remotely. I like that your question is specific to marginalized communities in the United States, but I am curious to know if you will address specific groups. Additionally, based on your questions, will you be giving examples on specific forms of educational technology?

Claim/Thesis: Overall your thesis clearly states that education technology does not provide effective sources that can help low-income students in school. I think changing your question to address low-income students than stating marginalized communities would make the thesis and the question more in sync and specific. I would suggest naming some educational technologies that you will later address in your video presentation/paper because that way the audience can keep up with the argument. Having certain examples in mind will allow the audience to follow along and reason with the argument. I especially like the last part of your claim where you mention the “lack of preparation for college and career planning,” because you can now talk about K-12, and college students in your paper. After reading the thesis/introduction, I do have a sense of what your paper will be about, but I am still curious to know which types of education technologies you will be mentioning. Like mentioned previously, giving few examples or even listing out the educational technologies will help the audience connect your argument. For instance, if you write that education technology like google classroom is ineffective because it does not prompt student engagement, then the audience will have a better sense of what kind of Edtech you mean.

Organization: I really like the way you outlined your paper because it allows me to see the content of your project. I would suggest a minor change in order because introducing what educational technology first will tie everything together.

Subtopic, Evidence, Connection: For the first subtopic where you introduce family support at home and education technology, I could see the argument you were trying to make. Despite the many benefits of educational technology, it can be useless if the student doesn't have the needed familial support and motivation. Then you branch out to a more broad space like the school and how lack of resources can create educational inequity because not every student can afford access to education technology. I understand your point that schools who serve low-income students do not have the resources or the funds to provide every student with access to educational technology. For the second point, you have sufficient evidence, but I would suggest adding one more evidence for the first point. One thing I really like about your outline is how you decided to add the educational technology connection summary because it really helped me

see your point of view and “connect” everything together. Lastly, I think that you have a great outline that needs minor changes which of course are optional. I am excited for your project!

Hi Phuong,

I really enjoyed reading your paper!

As I was reading your introduction, I was really impressed with the well-organized structure of the paragraph as you move from introducing the effects of the pandemic as a whole to narrowing it down to how online learning can be inequitable.

What you can work on more: I like your connection between digital divide amongst low-income students before and now after the pandemic. You can use this point to expand more on ways that digital divide is being impacted exponentially during the pandemic.

Claim and more: “Understanding the effects of COVID-19 on the digital divide will allow the nation to identify those who are most impacted and begin the process of closing this specific educational disparity through supporting local policy endeavors.”

I think this sentence makes your paper really compelling because you mention topics such as digital divide, educational disparity, and policy endeavors that can help ease this technical disparity in education. I would suggest indicating who is your intended audience and who’s education you will be talking about in the paper.

Establishing the Digital Divide and Its importance and Minorities Affected:

I think you can also expand more on digital divide in marginalized communities and low-income students because you have enough evidence to support the claim. You can add more reasoning, explain the evidence, and use the TEAL (topic sentence, evidence, analysis, link to the question) method.

Ending: I really like the example you provided about Highline high school because it is local and can be relatable. I think addressing the loopholes that can help alleviate digital divide was a strategic move and I am excited to see how you put everything together!

Potential Subtopics:

- Affordability
- Effectiveness of digital learning
- Digital literacy amongst students and if their parents can help them navigate the complicated digital learning platforms

- Solutions or ways that we can combat digital divide (which you already do, but you could add more if you wanted to)

Hi Eli,

I really enjoyed reading your paper because you wrote about a topic that is not discussed as much.

Claim: I like how you specifically stated that you will be focusing on K-8 education because it gives the readers a glance into who you will be talking about. In the beginning you state, “despite the fiscal and environmental push for a paperless classroom...”; for this part you could be more specific by mentioning who is advocating for a paperless classroom. Your thesis statement is clear because it informs the reader that excess use of technology/screen-time can negatively impact K-8 students' “social skills and behavioral health.”

Introduction: I think that your introduction is engaging, but I would expand more on the idea of “battlefield” because after you state that middle school classrooms are like a battlefield, you move on too quickly. Before you introduce the evidence regarding University Prep School, you should talk more about technology and how it creates a "battlefield" in the classroom.

Missing?: I think something you can add at the end of the behavioral health and social impact sections is a summary on why paperless schooling is harmful in one sentence and then write a transitional sentence as well.

Concession: Your concession flows well with the main idea and addresses main points. What I like most about it, is that it blends in and brings together the point about being careful with technology use in the classroom during these times.

Behavioral Health: I think the first evidence about how screen time correlated to sleep duration is appropriate and insightful because you later connect it to “youth internalizing, externalizing, and peer problems.” I would suggest defining what you mean by behavioral health and give examples.

Social impact: I like how you started with a rhetorical question because it directs the reader to the point you’ll be making. The first piece of evidence done by UCLA backs up your claim really well because it indicates that excess use of technology can hinder students from having

effective social interactions with peers. What I found compelling was that you used research findings from author Rob Waters to back up the results from UCLA. I think this paragraph/ point is stronger than the previous one because your evidence and reasoning are clearly connected.

Evidence overall: I also wanted to comment on how your sources for evidence are reliable and make your paper strong!

Reflection

After reading all the feedback provided from my peers, I want to change major and minor things in my paper. A lot of them pointed out that my paper has abundance of evidence, but the evidence is not fully analyzed and explained. I was suggested to spend more time maybe narrowing down the paper and focus on analyzing the evidence because they seem out of place. Another major component in the paper that was lacking was the counter-argument(s). I do have two counter-arguments that I mention very briefly, but I will develop more on that. One counter argument is that Zoom is easier to use and the other one is that people are already familiar with it, so it would be difficult to convince the University of Washington to shift towards using Microsoft Teams. Truthfully, I think I need to combine these two points by stating that users are accustomed to Zoom because it is an easy video-conferencing app to use. Eli mentioned using the fact that Google Meet and Microsoft Teams also have had faced security issues in the past as the counter-argument. He also claimed that not stating the imperfections of Google Meet and Microsoft Teams would make my paper less credible. I agree with this comment because stating that Google Meet and Microsoft Teams had security issues in the past as a counter-argument will make the paper more compelling. Despite the imperfections of these two applications, they are still better than Zoom. Another minor component that I am considering is adding that I am a UW student in the abstract because the paper might be compelling to read as UW student advising the university to use a different video conferencing platform (this was pointed out by Phuong)

Another thing that Alyssa addressed was to make sure I state where the information was taken from like was it from a research or survey etc. She also mentioned using different subtitles for the subtopics that are more specific to the what I will be writing about. One thing that everyone

said was a good component in my paper was the addition of figures and the amount of evidence, so I will keep those the same.